

International Guidelines on Sexuality Education

United Nations Educational, Scientific and Cultural Organization (UNESCO)

June 2009

“The document is not a curriculum. Instead it focuses on the “why” and “what” issues that require attention in strategies to introduce or strengthen sexuality education.” The document is to be used as a “global template,” referring users to find the “how to’s” for classroom resources in the appendix, which then repeatedly lists International Planned Parenthood Federation and other abortion advocacy organizations.

The “purpose” of the International Guidelines, stated in Section 1.3 is to “provide a clear understanding of what sexuality education comprises,” and “to provide guidance to education authorities on how to build support on the community and school level for sexuality education.”

Appendix V lists many groups supportive of abortion that were “people contacted and key informants,” including the Guttmacher Institute, Family Health International, Population Council USA, and World Population Fund.

TOPICS AND LEARNING OBJECTIVES

Key Concept 1: Relationships

Learning Objectives 1.3 Tolerance and Respect (ages 5-8):

Define Respect

Key Ideas: Every human being is unique and valuable ... every human being deserves respect.

Key Concept 2: Values, Attitudes and Skills

Learning Objectives 2.5 Finding Help and Support (ages 12-15):

Identify appropriate sources of help

Key Idea: Places where people can access support for sexual and reproductive health ... abortion (where legal).

Key Concept 3: Culture, Society and Law

Learning Objective 3.1 Sexuality Culture and Law (ages 12-15):

Identify key cultural norms and sources of messages relating to sexuality

Key Idea: Diversity of laws regarding ... abortion.



Learning Objective 3.1 Sexuality Culture and Law (ages 15-18):

Explain the concept of sexual and reproductive rights. Identify specific legislation affecting the implementation of sexual and reproductive rights

Key Idea: Laws governing sexual and reproductive health ... abortion.

Learning Objective 3.4 Gender-based violence, sexual abuse, and harmful traditional practices (ages 15 -18):

Demonstrate the ability to argue for the elimination of gender role stereotypes and inequality, harmful traditional practices and gender-biased violence

Key Idea: Advocacy to promote the right to and access to safe abortion.

Key Concept 4: Human Development

Learning Objective 4.2 Reproduction (ages 12-15):

Describe the signs of pregnancy, and the stages of fetal development and childbirth

Describe the correct and consistent use of different methods of contraception in preventing unintended pregnancy

Key Ideas: (1) Definition, reasons for and legality of abortion.

(2) Health risks associated respectively with safe and legal abortion, and with illegal and unsafe abortion.

Key Concept 6: Sexual and Reproductive Health

Learning Objective 6.1 Pregnancy Prevention (ages 9 -12):

Describe key functions of pregnancy and contraception

Key Ideas: (1) Definition of abortion

(2) Legal status of abortion locally and globally

(3) Legal abortion performed under sterile conditions by medically trained personnel is safe

(4) Health risks of illegal and unsafe abortion.

Learning Objective 6.1 Pregnancy Prevention (ages 12-15):

Describe the effective methods of preventing unintended pregnancy and their associated efficacy; explain the concept of personal vulnerability to unintended pregnancy

Key Ideas: Access to safe abortion and post-abortion care.

Learning Objective 6.1 Pregnancy Prevention (ages 15-18):

Describe personal benefits and possible risks of available methods of contraception

Demonstrate confidence in discussing and using different contraceptive methods

Key Ideas: Access to safe abortion and post-abortion care.